



# Make change happen

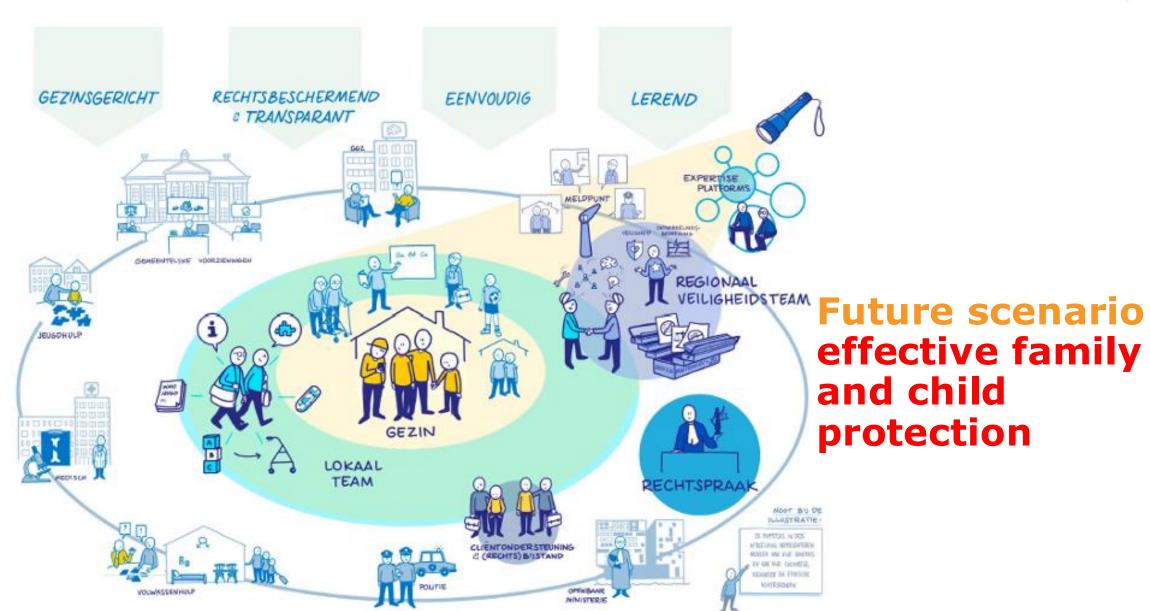
CUCW Congress, October 8th-9th 2024





Jeugd Bescherming









# How to start?

From scratch/







### Reflect

To understand the cause of the present problem



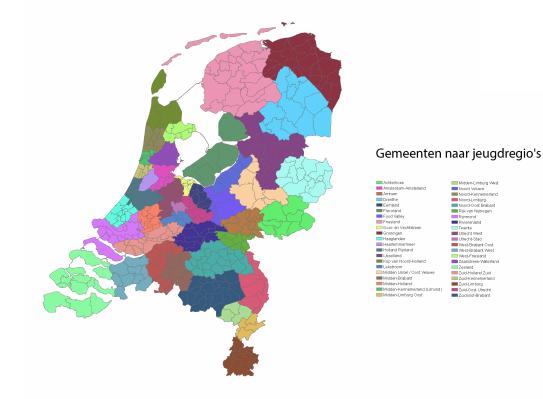




### With every change

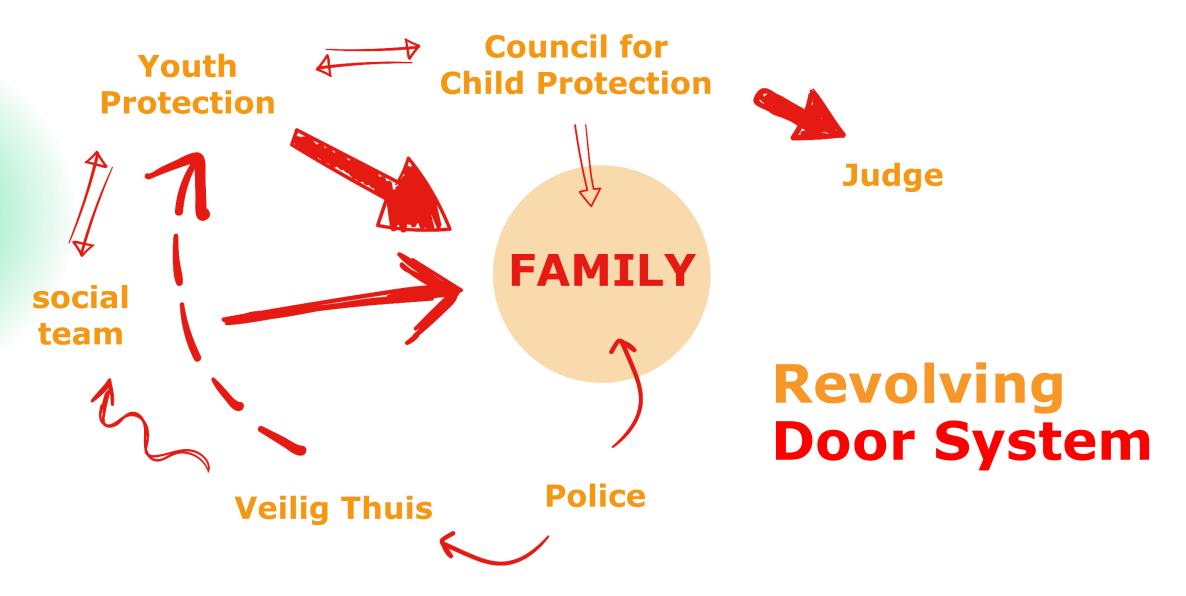
- New structures (decentralisation)
- New and more protocols
- New and more control mechanisms

### Why?



We don't want more family tragedies.





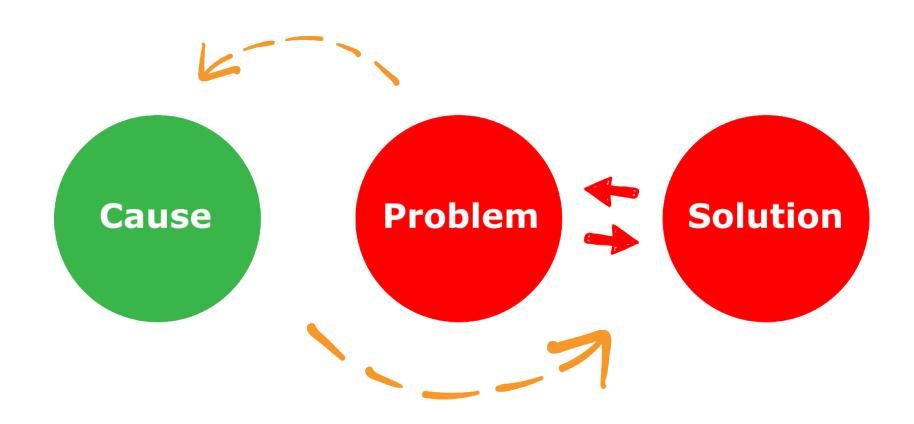




# The causes of the problem



#### What is the cause of the problem?









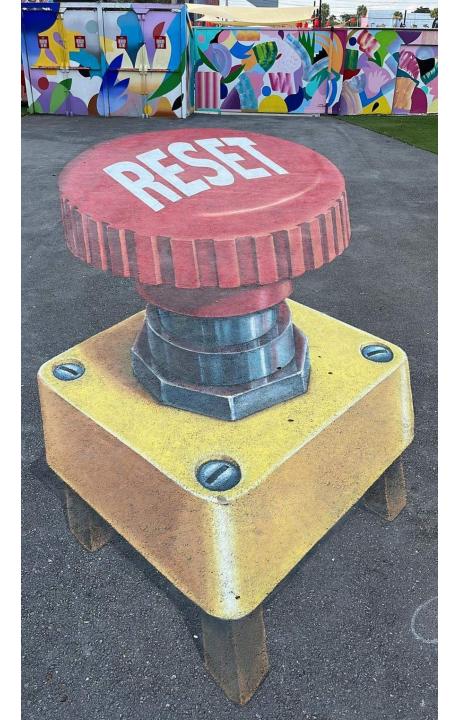


















### Define the purpose







Stopping **unsafe** home situations quickly and permanently





#### Negotiate your contract

- Permission to shake foundations
- Explorative approach
- Pre conditions to go on



SIMPLE





#### **COMPLICATED**

Cause and effect: yes
Acquired knowledge

#### **SIMPLE**







#### **COMPLEX**

Cause and effect: no
Causes visible
afterwards

#### **COMPLICATED**

Cause and effect: yes
Acquired knowledge

#### **SIMPLE**







#### **COMPLEX**

Cause and effect: no
Causes visible
afterwards



Cause and effect: yes
Acquired knowledge



#### **CHAOS**

Cause and effect: no
To speculate afterwards

#### **SIMPLE**





# WAT ZOU JIJ DOEN?

# Dilemma's Dutch youth protectors





## Talk to your neighbour on your right:

### what would you do?





## What affects you?



#### Navigate in a complex world

- Principles
- Pre- conditions
- Experimenting
- Developing meaningful measures
- Constant reflection



# 4 principles

for this complex work



# Family focus



# Legal protection and transparency



## Simple



## Learning





#### Preconditions



Fixed group directors







#### Working methods

- Moral deliberation
- Week(s) of reflection with professionals and experts by experience
- 24 hour sessions





#### Different language

- We talk about families
- We talk about actual unsafety
- We always give specific family examples
- Families stay a charge



## Experimenting



# Living lab Blijvend Veilig

## Learning in living labs





# Developing meaningful

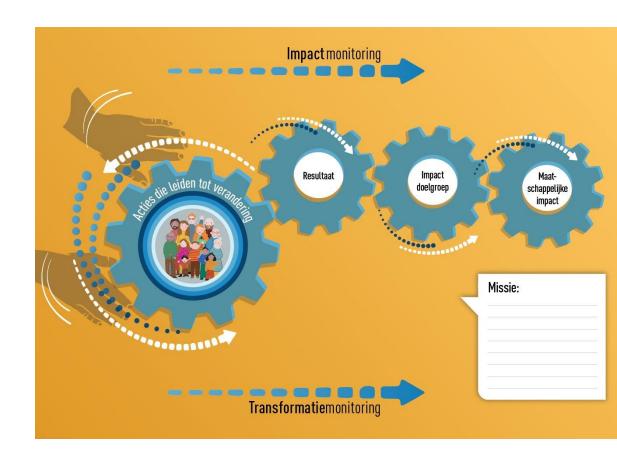
measures



### Working according to the cause by

Creating a narrative of change:

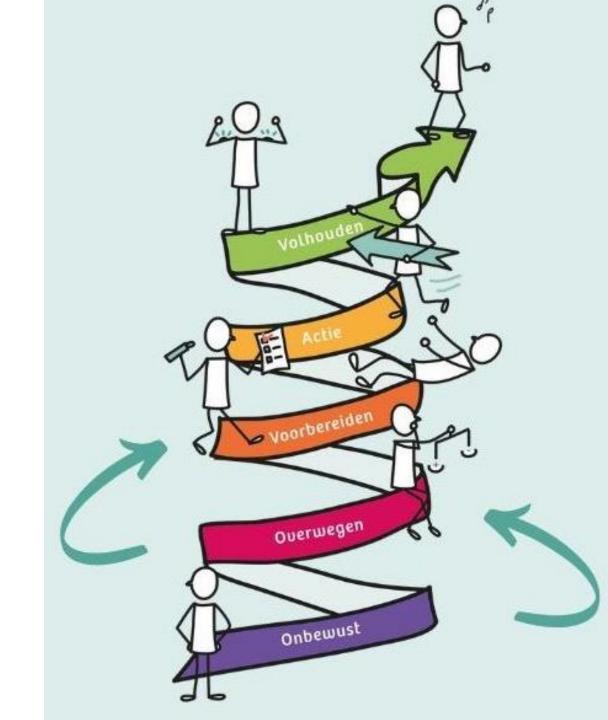
A multiperspective proces that helps you to deliberate on the destined societal impact and results



# Meaningful working by

Creating a theory of change:

Determining changes and activities that are needed to achieve your narrative of change.





#### Meaningful monitoring

Meaningful monitoring on the taken actions;

- Do these actions help you to get closer to to the intended societal impact and results? And why?
- What did we learn from our actions, why or why not were they meaningful?
- What should we do differently and what is our next step?



### Constant

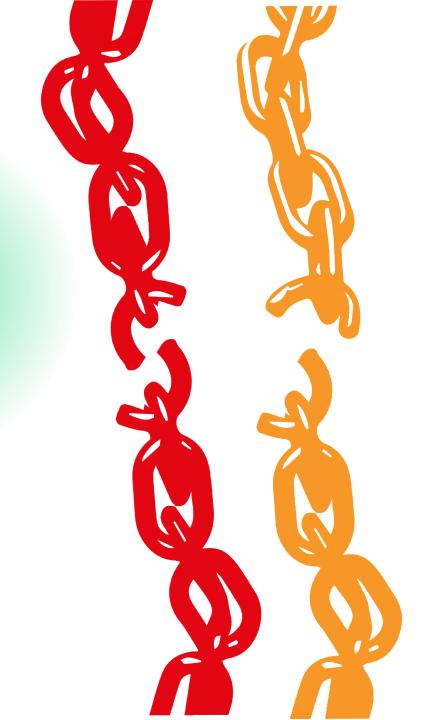
### reflection



To reflect on and learn about **how** we do the work together and keep on moving meaningfully.





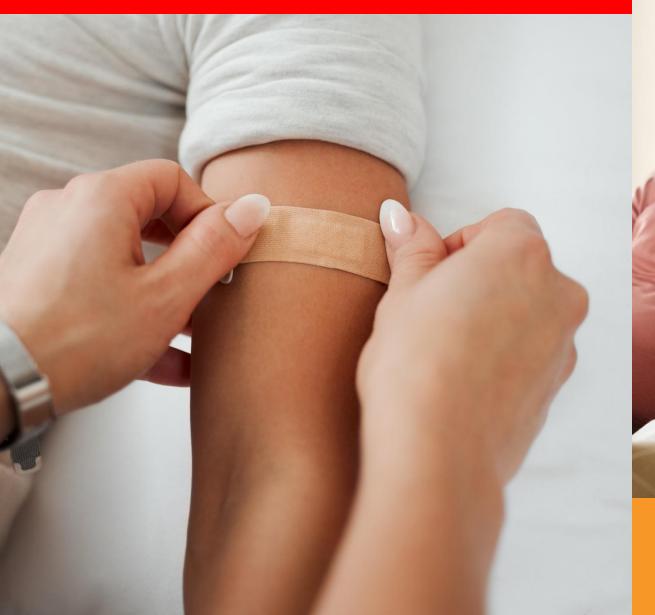


# Overcoming causes





#### Fixing the system





**Exploring the purpose** 



#### Fragmented way of working

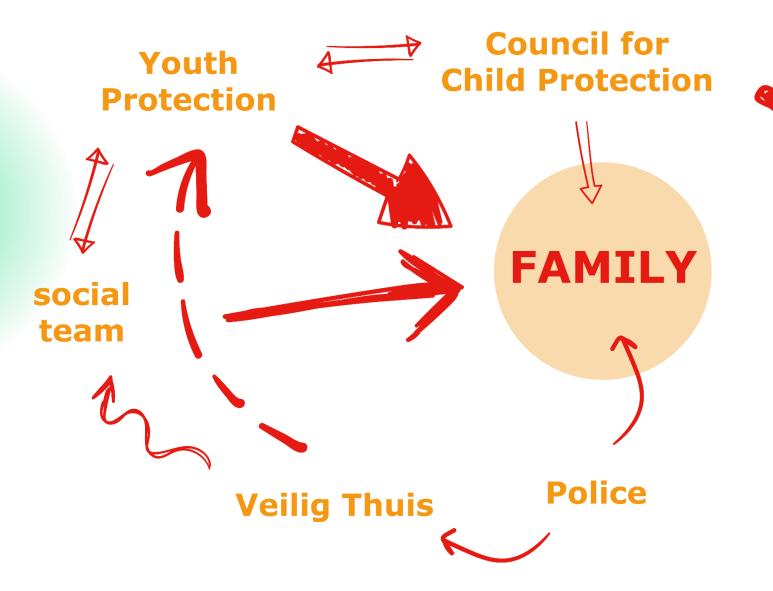




**Integrated way of working** 







#### Remember?

Judge

**Revolving Door System** 



RECHTSBESCHERMEND B TRANSPARANT EENVOUDIG

LEREND





RECHTSBESCHERMEND TRANSPARANT EENVOUDIG

LEREND





& TRANSPARANT

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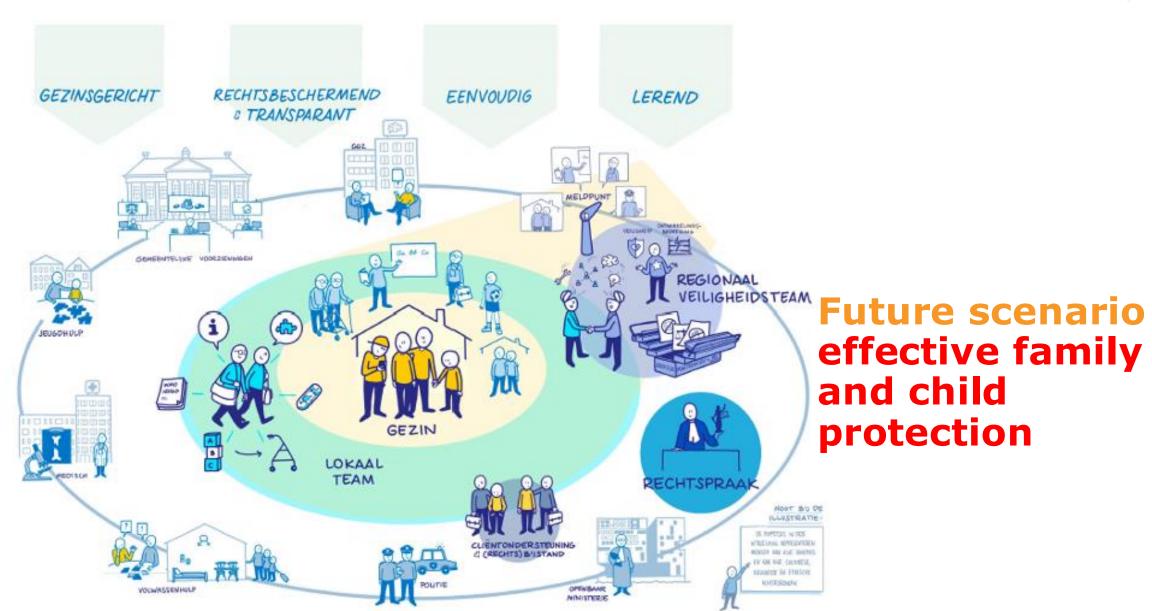


RECHTSBESCHERMEND B TRANSPARANT **EENVOUDIG** 

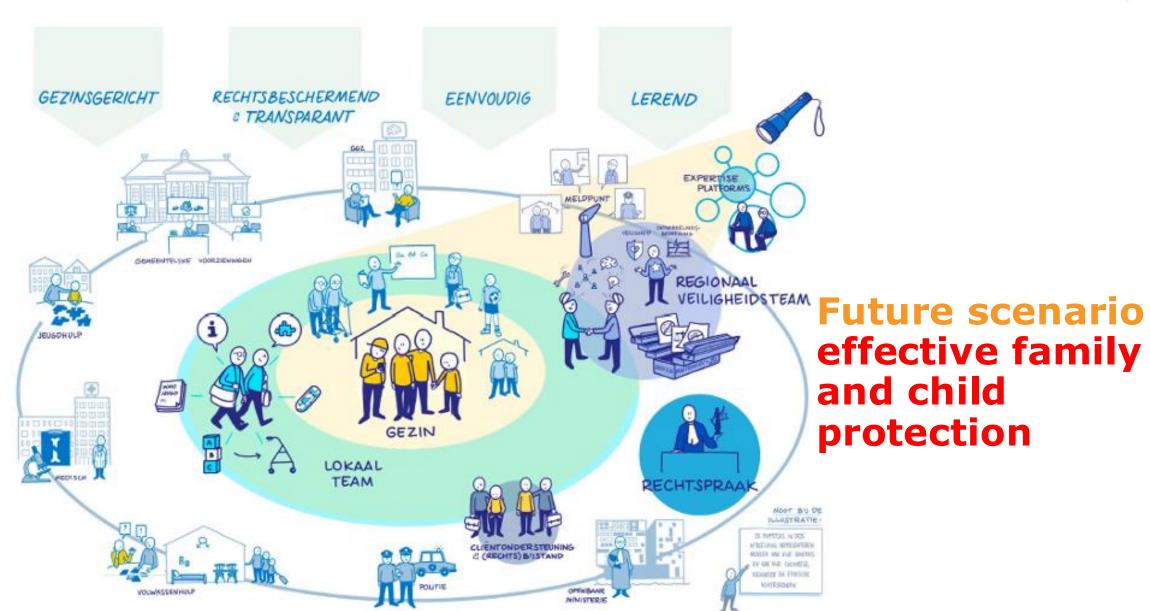
LEREND















# Negotiate preconditions



### Buy in at the highest level of power on a national and local level







# Legal possibilities to experiment



### Time





#### The changes we have seen

- There is no way back; a lot of innovation in the future scenario in the Netherlands
- Politicans are awake, important decisions are made for the next steps
- There is a focus on 0-100
- The local teams are working and improving themselfs on their broad assignment







Continue to learn and develop nationally and internationally to do better every day for these children and families





## Thank you for your attention

Every child safe forever!